

Outline of IWATE UNIVERSITY for International Students

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国立大学法人

岩手大学

IWATE UNIVERSITY

1. About Iwate University

History of Iwate University

Morioka Normal School (Established in 1876)

Morioka Imperia I College of Agriculture and Forestry (Established in 1902)

Iwate Prefectural Training Center for Supplementary Vocational School Teachers (Opened in 1921)

Governmental Morioka Higher Technical School (Established in 1939)

Iwate University (Established in 1949)

National University Corporation, Iwate University
(Re-established in 2004)

Faculty of Humanities and Social Sciences	Center for Teaching, Learning and Career Development (CTLCD)
Faculty of Education	Organization for Research Promotion
Faculty of Science and Engineering	Admissions Center
Faculty of Agriculture	Teacher Training Promotion Center
Graduate School	Super-Computing and Information Sciences Center
Research Center for Regional Disaster Management	Health Care Center
Centre for Hiraizumi Studies	Radioisotope Research Center
Sanriku Fisheries Research Center	University Library
Research Center for Manufacturing Technology	



Education Unique to Iwate University

01 Diverse Educational/Research Environments



Students participate in the regional community from within the rich academic environment of Iwate University, and develop the skills to succeed in the world.

- The role of a national university oriented within the regional community
- Exceptional performance as a research institution
- The skills to succeed in the world, developed at Iwate University

02 Curriculum that Considers Regional Issues



Students learn the practical skills necessary to solve issues in modern society by witnessing and thinking about regional issues.

- The first step toward solving global issues is to learn about the "region"
- Curriculum designed to teach practical skills throughout its four years

03 Student-Run Programs



Students participate in regional society through programs run by the student body, and accumulate societal experience from within the university.

- Bring student ideas to life "Let's Begin Project"
- Establish a "company" and try managing a business through "Campus Company"
- The skills to succeed in the world, from within Iwate University

04 International Exchange



Students participate in study abroad programs and international exchange activities within Japan to broaden their horizons toward the regional community and the world.

- Personalized support
- International exchange without leaving Iwate Prefecture

05 Career Development Support

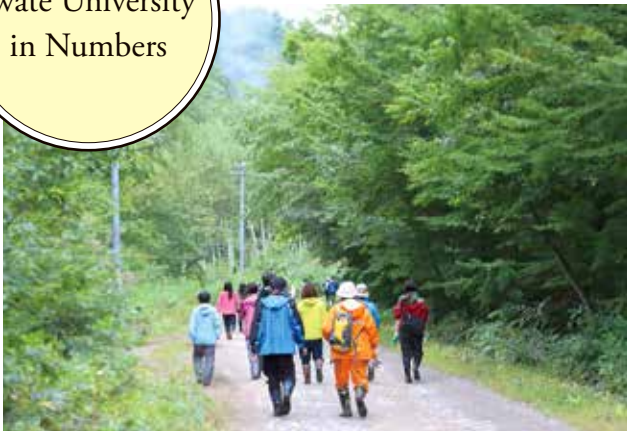


Everything that students experience, from admission to graduation, from classes to other activities, are opportunities for career development.

- Become involved with society at an early stage
- Iwate University's two pillars of career education

Iwate University in Numbers

A wide variety of research topics, made possible by the extensive campus



Surface Area

Approx. 14.7 km²

Iwate University is a single-campus university that houses four faculties. The university's extensive property allows for practical research through fieldwork in the research forests, farms, and pasture.

Number of Students (as of May 2019)

**Iwate University Overall
5,400**

Faculty of Humanities and Social Sciences	900
Faculty of Education	714
Faculty of Science and Engineering	1,917
Faculty of Agriculture	1,064
Graduate School (Master's/Doctoral)	805

**Number of
International Students: 238**

Countries/Regions of Origin:
23 countries

See yourself in a new light through encounters with different cultures

Number of Study Abroad Students

(as of 2018; excludes non-university-sponsored study abroad students)

Undergraduate Students: 182

Study Abroad/Assignment Destinations:
14 countries and 1 region

Faculty of Humanities and Social Sciences	66
Faculty of Education	32
Faculty of Science and Engineering	42
Faculty of Agriculture	43

Grant-type study abroad scholarships and English education support creates an environment that encourages students to study abroad.

International Students from Abroad/ Exchange Agreements with Foreign Universities, etc.

**Inter-University Exchange
Agreements: 30 universities in
10 countries and 1 region**

**Inter-Departmental Exchange
Agreements: 25 universities in 15
countries and 1 region**

Iwate University has exchange agreements with foreign universities, and has admitted international students from many countries.



Individualized job-hunting support



Employment Rate

Iwate University Overall 97%

Faculty of Humanities and Social Sciences	96%
Faculty of Education	94%
Faculty of Science and Engineering	99%
Faculty of Agriculture	99%

Every year, Iwate University students have an employment rate of over 90%. A wide variety of job-hunting support, available through the Career Support Division, help each individual student find a job that matches their skills and goals.

Admission Fee Tuition

Admission Fee: 282,000 yen (estimate)
Annual Tuition: 535,800 yen (estimate)

Giving back to the community with research achievements



University Regional Contribution Ranking

(Ranking of 751 public/private universities in Japan; from Nikkei Global Vol. 281 [December 7, 2015])

7th in Japan

Iwate University's education, personnel, and research achievements have made wide-ranging contributions to the regional community.

Contributing to regional corporations
as a regionally-oriented university



Joint Research with Corporations in the Prefecture Ranking




(2015)

16th in Japan

**Number of Joint Research Projects with
Corporations in the Prefecture: 38**

**Number of Joint Research Projects with
Other Private Corporations: 147**

2. Undergraduate and Graduate Programs

Faculty	Department	Studies	Academic Fields	Expected Careers	Graduate School
 <p>Faculty of Humanities and Social Sciences</p>	<p>Department of Human Sciences and Cultural Studies</p> <p>Max. 125 students; 4-year program</p>		<p>Human Behavior and Culture : Behavioral science, science of sports, modern culture, intercultural understanding, history, Asian/English/American/European culture</p>	<p>Civil servant, private corporation in the tourism, finance, mass media, and publishing industries, etc., schoolteacher, medical/welfare facility staff, international-exchange-related organizations, staff at culture/art-related facilities, or further education at graduate school, amongst others</p>	<p>Graduate School of Arts and Sciences (Master's Program)</p>
	<p>Department of Regional Policy</p> <p>Max. 75 students; 4-year program</p>		<p>Law/political science, economics/principles of management, environmental studies</p>	<p>Civil servant, financial institutions, NPOs for the environment, welfare, etc., management consultant, private corporations in the tourism, distribution, and environmental industries, etc., further education at graduate school, amongst others</p>	
 <p>Faculty of Education</p>	<p>Department of Teacher Education</p> <p>Max. 160 students; 4-year program</p>	<p>Studies in Elementary School Education</p>	<p>Elementary school education (all subject areas and subjects)</p>	<p>Elementary school teacher, amongst others</p>	<p>Graduate School of Education (Professional Degree Program)</p>
		<p>Studies in Junior High School Education</p>	<p>Middle (High)-school-level Japanese/Japanese education, social studies/social studies education, technical arts/technical arts education, home economics/home economics education, English/English education, music/music education, art/art education, health/health education</p>	<p>Middle school teacher, high school teacher, amongst others</p>	
		<p>Studies in Science and Mathematics Education</p>	<p>Science/science education, mathematics/mathematics education</p>	<p>Elementary school teacher, middle school teacher, amongst others</p>	
		<p>Studies in Education for Students with Special Needs</p>	<p>Special-needs education, special-needs psychology, special-needs health, special-needs biology/pathology</p>	<p>Special-needs teacher, amongst others</p>	
 <p>Faculty of Science and Engineering</p>	<p>Department of Chemistry and Biological Sciences</p> <p>Max. 90 students; 4-year program</p>	<p>Studies in Chemistry</p> <p>Studies in Biological Sciences</p>	<p>Physical chemistry, inorganic chemistry, organic chemistry, biological sciences, neuroscience, medical engineering</p>	<p>Further education at graduate school, the manufacturing industry (chemicals products, chemical plants, electronics, food products, medical supplies, etc.), related industries like the environmental or medical equipment industries, national/local civil servants, high school science/mathematics teacher, amongst others</p>	<p>Graduate School of Science and Engineering (Doctoral Program)</p> <p>Graduate School of Arts and Sciences (Master's Program)</p>
	<p>Department of Physical Science and Materials Engineering</p> <p>Max. 80 students; 4-year program</p>	<p>Graduate Course in Mathematical Science and Physics</p> <p>Studies in Materials Science and Engineering</p>	<p>Astrophysics and particle/nuclear physics, solid-state physics, applied mathematics</p>	<p>Further education at graduate school, the manufacturing industry (iron and steel, non-ferrous metal, semiconductors, equipment, electronic components, cars, etc.), IT-related industries, national/local civil servants, high school science/mathematics teacher, amongst others</p>	
	<p>Department of Systems Innovation Engineering</p> <p>Max. 270 people; 4-year program</p>	<p>Studies in Electrical, Electronic, and Communication Engineering</p>	<p>Electrical, electronic, and communication engineering, computer intelligence and media technology, mechanical engineering, civil, environmental, and disaster prevention engineering</p>	<p>Further education at graduate school, corporations involved in the electrical components, electrical equipment, telecommunications, software, cars, electric power, robots, and aviation industries, etc., the transportation industry, the construction industry, the consulting industry, national/local civil servant, high school science/mathematics teacher, amongst others</p>	
		<p>Studies in Computer, Intelligence and Media Technology</p>			
		<p>Studies in Mechanical Science and Engineering</p> <p>Studies in Civil and Environmental Engineering</p>			
	 <p>Faculty of Agriculture</p>	<p>Department of Plant-bioscience</p> <p>Max. 40 students; 4-year program</p>		<p>Plant-bioscience : Crop science, horticulture science, applied entomology, plant breeding, plant pathology, plant physiology, farm management/agricultural economics</p>	
<p>Department of Biological Chemistry and Food Science</p> <p>Max. 40 students; 4-year program</p>			<p>Biological chemistry, food and nutritional chemistry, applied microbiology, plant nutrition and soil science, molecular and cellular biology, environmental stress biochemistry</p>	<p>Further education at graduate school, national/local civil servant, private corporations in the food products, medical supplies, fertilizer, agricultural chemicals, and environmental analysis industries, etc., amongst others</p>	
<p>Department of Forest Science</p> <p>Max. 30 students; 4-year program</p>			<p>Forestry : Tree ecophysiology and silviculture, forest policy, regional resource management, forest dynamics and management, erosion control, forest industry engineering, forest management, wood-based resource engineering, forest resource chemistry, landscape planning and tourism studies, forest and environment education, conservation biology, forest conservation ecology</p>	<p>Further education at graduate school, national/local civil servant, independent administrative corporation/NPO related to the agricultural/forestry industries and the natural environment, private corporations in the environmental, construction, landscape gardening, and paper manufacturing industries, etc., amongst others</p>	
<p>Department of Food Production and Environmental Management</p> <p>Max. 60 students; 4-year program</p>		<p>Rural Engineering Program</p> <p>Food Systems and Management Program</p>	<p>Food and Regional Industry: Irrigation, drainage, and rural engineering; agricultural environment information; fisheries science</p>	<p>Further education at graduate school, national/civil servant, private corporations in the construction, food products, distribution, farming, and fishery industries, etc., farming- and fishery-related organizations, amongst others</p>	
		<p>Fishery Systems Science Program</p>			
<p>Department of Animal Science</p> <p>Max. 30 students; 4-year program</p>			<p>Animal Sciences : Animal embryology, ethology, animal experimentation, pasture practicum, practical experience on the pasture</p>	<p>Further education at graduate school, national/civil servant, private corporations in the food product, medical supplies, and animal-related industries, etc., amongst others</p>	
<p>Cooperative Department of Veterinary Medicine</p> <p>Max. 30 students; 6-year program</p>		<p>Veterinary Science : Basic veterinary science, pathogenetic veterinary science, applied veterinary science, clinical veterinary medicine for pets and farm animals</p>	<p>Clinical veterinarian, animal hygiene veterinarian, public health veterinarian, private sector veterinarian, further education at graduate school, amongst others</p>		

Faculty of Humanities and Social Sciences

Department of Human Sciences and Cultural Studies
Department of Regional Policy

Aims to develop personnel with the comprehensive perspective, intellect, and practical ability necessary to help revitalize regional communities and participate in the globalization of Japan.



Department of Human Sciences and Cultural Studies

Max. 125 students;
4-year program

Academic
Fields

Human Behavior and Culture: Behavioral science, science of sports, modern culture, understanding different cultures, history, Asian/English/American/European culture

Students will gain a comprehensive understanding of human beings and culture, and specialize in their areas of interest.

Featured Curriculum

- **Fundamental Psychology Experiments (2nd year: Second semester)**
In small groups, students experience psychology experiments like the stroop effect experiment, the configuration of an attitude scale, etc., and learn the practicalities of research methods and data processing, as well as the basics of writing reports.
- **English and American Culture Lecture (2nd year: First semester)**
Students learn about topics such as immigration policies, race/ethnic issues, family structure, educational issues, and gun regulations in America, deepening their understanding through things like movies, books, and other literature.
- **Project Execution Training (Development) (3rd year: First and second semester)**
Students develop the ability to execute art-related projects in the regional community by deepening their knowledge on art, design, crafts, calligraphy, and art theory, and taking up various art-related cultural issues within the community.

Career Paths of Graduates

[Private Corporation] The Bank of Iwate, Ltd. / Iwate Broadcasting Co., Ltd.
[Civil Servant] Iwate Prefectural Headquarters / Teacher at public school in Aomori Prefecture / Iwate Prefecture / Teacher at public school in Iwate Prefecture
[Graduate School] Iwate University Graduate School



Department of Regional Policy

Max. 75 students;
4-year program

Academic
Fields

Law/political science, economics/principles of management, environmental studies

Works to approach issues of regional vitalization and regional management from three academic fields: law, economics, and the environment.

Featured Curriculum

- **Civil Law (General Provisions) I and II (1st year: First and second semester)**
The civil code is an important topic that comprises the basis of all further legal education, and is a subject that law students should take before any other. An important part of the civil code includes the general provisions concerning "persons" and "things," which pertain to the entirety of the civil code and law in general.
- **Theoretical Economics I and II (2nd year: First and second semester)**
Gives students an understanding of how to view economics comprehensively. Subject is related to many specialized courses, and students learn everything from the production of goods and services to the basic workings of the financial market, the job market, and political finance.
- **Environmental Policy I and II (1st year: Second semester; 2nd year: First semester)**
Students gain a broader, deeper understanding of environmental policies, which set the course of action for solving environmental issues, through lectures by NPO staff members on related activities, and by engaging in discussions with their peers.

Career Paths of Graduates

[Private Corporation] JTB Tohoku / Kita-Nippon Bank **[Civil Servant]** Aomori Prefecture / Akita Prefecture / Ichinoseki City **[Graduate School]** Iwate University Graduate School / Tohoku University Graduate School / Waseda University Graduate School



Faculty of Education

Department of Teacher Education

Mandated multiple certifications to develop teachers that are even more skilled and to answer to the needs of the regional community. Develops skilled teachers that are equipped with both educational theory and practical skills.



Department of Teacher Education

Max. 160 students;
4-year program

Studies in Elementary School Education

Max. 85 students

Academic Fields

Elementary school education (all subject areas and subjects)

Students will gain a comprehensive understanding of human beings and culture, and specialize in their areas of interest.

Studies in Science and Mathematics

Max. 32 students

Academic Fields

Aims to give students a specialized knowledge of science/mathematics, as well as the scientific and technical skills to verify this knowledge for themselves.

Science/science education, mathematics/mathematics education

Studies in Junior High School Education

Max. 33 students

Academic Fields

Middle-school- and high-school-level Japanese/Japanese education, social studies/social studies education, technical arts/technical arts education, home economics/home economics education, English/English education, music/music education, art/art education, health/health education

Aims to develop charismatic teachers by giving students a broader, deeper understanding of education through specialized subjects.

Studies in Education for Students with Special Needs

Max. 10 students

Academic Fields

Special-needs education, special-needs psychology, special-needs health, special-needs biology/pathology

Gives students the specialization required to be a special-needs teacher, as well as the special-needs knowledge that is often needed when teaching at elementary and middle schools.

Featured Curriculum

● Introduction to Teaching (1st year: First semester)

Students deepen their understanding of the meaning behind teaching and its role in society through lectures and group activities. Students will also learn about educational issues specific to the region, such as about earthquakes and subsequent recovery efforts.

● Educational Psychology (1st year: Second semester)

Students will learn how to approach the various issues that teachers face in the classroom through a psychological perspective, gaining knowledge on everything from how to effectively motivate children who want to learn, improve their athletic ability, or want to be closer to their friends, to teaching methods and classroom management.

● Cross-Curricular Science and Mathematics (2nd year: Second semester)

Students will discuss the relationship between science and mathematics/numbers as it pertains to elementary and middle school education, and learn how to teach these subjects with consideration for this relationship.

● Practices of Special Support Education (1st year: First semester)

In this class for 1st years, students observe and/or participate in classes at nearby special-needs schools. In doing so, students gain experience with the practicalities of special-needs education, which will become very important in the beginning of their career as a special-needs teacher.



Career Paths of Graduates

Elementary school teacher, middle school teacher, high school teacher, kindergarten teacher, special-needs teacher, civil servant (general staff/specialized staff), international-exchange-related organizations, further education at graduate school, amongst others

Faculty of Science and Engineering

Department of Chemistry and Biological Sciences
Department of Physical Science and Materials Engineering
Department of Systems Innovation Engineering

Transcends the boundaries of science and engineering to provide integrated education and research on everything from the natural sciences to practical skills.



Department of Chemistry and Biological Sciences

Max. 90 students;
4-year program

Academic
Fields

Physical chemistry, inorganic chemistry, organic chemistry, biological sciences, neuroscience, medical engineering

Develops students who have the ability to problem-solve with respect to technical developments in chemistry and the biological sciences.

Studies in Chemistry

Students learn high-level specialized knowledge on everything from basic chemistry to applied chemistry.

- **Inorganic Structural Chemistry, Organic Chemistry, Physical Chemistry, etc.**

Studies in Biological Sciences

Students will learn the specialized knowledge that will allow them to contribute to the advancement of medical technologies.

- **Molecular Cellular Biology, Regenerative Medicine and Engineering, Biometric Engineering, etc.**

Career Paths of Graduates

[Private Corporation] NTT East / Iwate Junior & Senior High School **[Civil Servant]** Iwate Prefectural Board of Education / National Tax Agency Sendai Regional Taxation Bureau **[Graduate School]** Iwate University Graduate School / University of Tsukuba Graduate School / The University of Western Australia Graduate School



Department of Physical Science and Materials Engineering

Max. 80 students;
4-year program

Academic
Fields

Astrophysics and particle/nuclear physics, solid-state physics, applied mathematics

Students learn how to approach society's various issues through the perspective of mathematical engineering, by gaining a comprehensive understanding of the scientific and engineering elements that make up the discipline.

Graduate Course in Mathematical Science and Physics

Students gain the ability to think in terms of mathematical physics through education in a rich variety of subjects.

- **Complex Systems Science, Nano Science and Engineering, Superconductivity Science and Engineering, etc.**

Studies in Materials Science and Engineering

Students gain a wide-ranging understanding of materials science, which is the basis of society and industry, on everything from the basics to applied materials science.

- **Material Microstructure I, Physical Chemistry of Materials I, Semiconductor Device Engineering, etc.**

Career Paths of Graduates

[Private Corporation] Aichi Steel / Tokin / Iwate Toshiba Electronics **[Civil Servant]** Iwate Prefecture / Ministry of Health, Labour and Welfare Iwate Labour Bureau / Morioka City **[Graduate School]** Iwate University Graduate School / Tokyo Institute of Technology Graduate School / Tohoku University Graduate School





Department of Systems Innovation Engineering

Max. 270 students;
4-year program

Academic
Fields

Electrical, electronic, and communication engineering, computer intelligence and media technology, mechanical engineering, civil, environmental, and disaster prevention engineering

Students will learn specialized knowledge and applied skills with respect to engineering through an education that transcends the boundaries of the discipline's fundamental academic fields.

Studies in Electrical, Electronic, and Communication Engineering

learn everything from the basics to the applications of electrical, electronics, instrumentation, control, and communication engineering.

- **High-Voltage and Plasma Engineering, Communication Systems, Training for Embedded Software, etc.**

Career Paths of Graduates

【Private Corporation】 IBC Soft Alpha / AISIN comCruise / Akita Adamant / ALPS Electric **【Civil Servant】** Kamaishi City / Takizawa City **【Graduate School】** Iwate University Graduate School / Utsunomiya University Graduate School / Tohoku University Graduate School

Studies in Computer, Intelligence and Media Technology

Students gain an understanding of artificial intelligence engineering, and computer science in media through the lens of the computer science discipline.

- **Software Design and Exercises, Computer Graphics, Robotics, etc.**

Career Paths of Graduates

【Private Corporation】 NTT East / NEC / East Japan Railway Company / Panasonic System Networks R&D Lab **【Civil Servant】** Morioka City / Tohoku Regional Bureau **【Graduate School】** Iwate University Graduate School / University of Tsukuba Graduate School

Studies in Mechanical Science and Engineering

Aims to develop engineers and researchers that will be able to contribute to the mechanical systems field.

- **Aerospace Systems, Combustion Engineering, Robotics, etc.**

Career Paths of Graduates

【Private Corporation】 SWS East Japan / Akita Kouseiren / ALPS Electric **【Civil Servant】** Hachinohe City **【Graduate School】** Iwate University Graduate School / Tohoku University Graduate School

Studies in Civil and Environmental Engineering

Develops professional engineers with the problem-solving ability to handle issues in society.

- **Environmental Engineering, Structural Dynamics I, Urban Planning, etc.**

Career Paths of Graduates

【Private Corporation】 Akita Bank / The Bank of Iwate / Penta-Ocean Construction **【Civil Servant】** Iwate Prefecture / Ministry of Land, Infrastructure, Transport and Tourism Tohoku Regional Bureau / Sapporo City **【Graduate School】** Iwate University Graduate School / Tohoku University Graduate School



Faculty of Agriculture

Department of Plant Biosciences
Department of Biological Chemistry and Food Science
Department of Animal Science

Develops personnel with the ability to play both regional and global roles in the wide-ranging field of agriculture, forestry, and fishery.



Department of Plant Biosciences

Max. 40 students;
4-year program

Academic
Fields

Plant-bioscience: Crop science, horticulture science, applied entomology, plant breeding, plant pathology, plant physiology, farm management/agricultural economics

Aims to develop in students professional knowledge and skills with regards to plant-bioscience and agriculture, through an exceptional level of basic and applied research possible only at the Iwate University Faculty of Agriculture.

● **Agricultural Science, Applied Entomology I, Plant Physiology, etc.**

Career Paths of Graduates

[Private Corporation] National Federation of Agricultural Cooperative Associations in Tochigi Prefecture / Akita Shurui Seizoh / Ichijo Komuten **[Civil Servant]** Aomori Prefecture / Iwate Prefecture / Sapporo City **[Graduate School]** Iwate University Graduate School / The University of Tokyo Graduate School / Tohoku University Graduate School

Department of Biological Chemistry and Food Science

Max. 40 students;
4-year program

Academic
Fields

Biological chemistry, food and nutritional chemistry, applied microbiology, plant nutrition and soil science, molecular and cellular biology, environmental stress biochemistry

Students will gain an understanding of the clarification of biological processes, and how this applies to the area of “food,” using knowledge about biology and chemistry.

● **Plant Stress Response, Molecular Biology I and II, Industrial Microbiology, etc.**

Career Paths of Graduates

[Private Corporation] Earth Environmental Service / Japan Food Research Laboratories / JA Bank Iwate **[Civil Servant]** Iwate Prefecture / Iwate Biotechnology Research Center **[Graduate School]** Iwate University Graduate School

Department of Forest Science

Max. 30 students;
4-year program

Academic
Fields

Forestry: Tree ecophysiology and silviculture, forest policy, regional resource management, forest dynamics and management, erosion control, forest industry engineering, forest management, wood-based resource engineering, forest resource chemistry, landscape planning and tourism studies, forest and environment education, conservation biology, forest conservation ecology

Focuses on fieldwork, including practice in the research forest, in order for students to develop wide-ranging and practical knowledge of the discipline.

● **Dendrology Training, Forest Conservation Ecology, Erosion Control, etc.**

Career Paths of Graduates

[Private Corporation] NTC Consultants / OYO Corporation / Toyo High School **[Civil Servant]** Aomori Prefecture / Akita Prefecture / Ibaraki Prefecture **[Graduate School]** Iwate University Graduate School / The University of Tokyo Graduate School / Tokyo University of Agriculture and Technology Graduate School



Department of Food Production and Environmental Management
 Department of Forest Science
 Cooperative Department of Veterinary Medicine



Department of Food Production and Environmental Management

Max. 60 students;
4-year program

Academic
Fields

Food and Regional Industry: Irrigation, drainage, and rural engineering, agricultural environment information, fisheries science

Students will learn to think about sustainable regional growth from the perspective of global food supply and demand.

Rural Engineering Program

Aims for students to develop the high-level professional and communication skills necessary to provide support for rural areas.

- **Water Resources, Agricultural Engineering, Rural Planning, etc.**

Food Systems and Management Program

Develops personnel with the innovative ability to change the future of Japanese agriculture.

- **Agricultural Meteorology/Environmental Studies, Process Engineering of Agricultural Products, Food Industry Marketing, etc.**

Fishery Systems Science Program

Develops personnel with the ability to solve the fishery- and ocean-related issues of the Sanriku Coast from a global perspective.

- **Introduction to Fisheries Science, Genome Mapping in Aquatic Animals, Fishing/Marine Resource Economics, etc.**

Career Paths of Graduates

[Private Corporation] Seibu Kaihatsu Nousan / Japan Conservation Engineers **[Civil Servant]** Aomori Prefecture / Akita Prefecture / Iwate Prefecture **[Graduate School]** Iwate University Graduate School / The University of Tokyo Graduate School / Tokyo University of Agriculture and Technology Graduate School

Fishery Systems Science Program: Seafood processing industry, distribution-related corporation, fishery-related organization, national/local civil servant (fishery-related), further education at graduate school, amongst others

* Fishery Systems Science Program was established in 2016

Department of Animal Science

Max. 30 students;
4-year program

Academic
Fields

Animal Sciences: Animal embryology, ethology, animal experimentation, pasture practicum

Students will engage in academics and research through comprehensive animal sciences perspectives, to be able to provide wide-ranging contributions to humanity.

- **Animal Embryology, Pet Nutrition, Animal Resource Utilization I, etc.**

Career Paths of Graduates

*These are the careers and education of graduates from before the reorganization of programs and departments.

〈Animal Sciences Program〉**[Private Corporation]** Alpico Holdings / Iwachiku / Interfarm **[Civil Servant]** Aomori Prefecture / Ishinomaki City / Iwate Prefecture / Ministry of Finance Tokyo Customs **[Graduate School]** Iwate University Graduate School / Kyushu University Graduate School

Cooperative Department of Veterinary Medicine

Max. 30 students;
6-year program

Academic
Fields

Veterinary Science: Basic veterinary science, pathogenetic veterinary science, applied veterinary science, clinical veterinary medicine for pets and farm animals

Aims to develop personnel with wide-ranging knowledge and specialization in everything from animal pathology at the molecular level to diagnosis and treatment.

- **Zoonotic Diseases, Practical Training in Public Health, Joint Participatory Clinical Training, etc.**

Career Paths of Graduates

[Private Corporation] Atsuki Animal Clinic / Nosai Iwate / Utsunomiya Zoo / Kameido Animal General Hospital **[Civil Servant]** Okinawa Prefecture / Shizuoka Prefecture / Tochigi Prefecture **[Graduate School]** Hokkaido University Graduate School / Gifu University Graduate School / Kyoto University Graduate School

Graduate School

Graduate School of Arts and Sciences
 Graduate School of Education
 Graduate School of Engineering

United Graduate School of Agricultural Sciences (UGAS)
 Graduate School of Veterinary Sciences

Graduate School of Arts and Sciences

Max. 294 students / 2 years

Consolidated all graduate school Master's and Doctoral Programs under one umbrella, to become a university that is locally-oriented, yet produces globally-oriented citizens of the world.

Division of Regional Innovation and Management Max. 54 students

Master of Agriculture, Master of Fisheries, Master of Engineering, Master of Arts
 Master of Sports and Health Science

Student Identity

Students who will lead regional vitalization efforts, utilizing their high-level knowledge and bird's-eye understanding of various situations, as well as their actual experiences and results in disaster recovery efforts.

Division of Regional Innovation and Management

Three Key Perspectives for Regional Vitalization



- Made up of fields that would make use of the students' involvement in the Great East Japan Earthquake recovery efforts, and fields that relate directly to regional issues (made up of three courses based off of the three pillars necessary for regional vitalization—"livelihood," "safety/security," and "lifestyle").
- In addition to Master's-level professional education, this division also has within its framework some general division subjects, meant to nurture the objective perspective and leadership skills necessary to lead regional vitalization efforts. (Prerequisites for regional internships, short-term overseas training, etc.)

Division of Interdisciplinary Cultural Studies Max. 10 students

Master of Arts

Student Identity

Students who will understand, preserve, and communicate regional culture from a global perspective, and contribute to regional vitalization

Communicate our culture to the world for the creation of a "New Tohoku"

Division of Interdisciplinary Cultural Studies

Act as a bridge between local regions and the world, and address globalization issues within regional society.
 - Provide practical assistance in the cultural regeneration/vitalization of regional society.



- Nurture in students the ability to preserve and vitalize regional cultural and artistic resources, and communicate the culture to the greater world from a global perspective.
- Increased the number of general division subjects (required) where Japanese students and foreign exchange students study together

Division of Science and Engineering Max. 180 students

Master of Science and Engineering, Master of Engineering, Master of Art Engineering

Student Identity

Students who through combined training in science and engineering will have the knowledge necessary to engage in innovation within the field

Division of Science and Engineering



- From engineering-based to science-and-engineering-based graduate school. Innovation based on the combination of engineering and science.
- Eight-course structure designed to connect from the Bachelor's Program (structural deepening of professional knowledge)
- Increased the number of general division subjects to provide a more comprehensive view of the entirety of science and engineering
- Cross-course program that allows a more integrated education (cross-course education)
- Established a new Global Researcher Training Program designed to connect to the Doctoral Program

Division of Agriculture Max. 50 students

Master of Agriculture

Student Identity

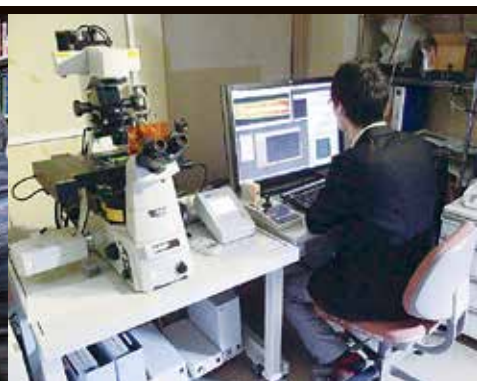
Students who with their knowledge of agriculture/life sciences, particularly their professional knowledge and research on cold-climate agriculture, will have the necessary skills to engage in innovation within the agricultural sphere.

Division of Agriculture

Organized courses based on keyword—plants, biological resources, animals—and strengthened them overall



- Re-structured and strengthened the educational research fields related to vegetation, biological resources, and animals
- Three-course structure designed to connect from the Bachelor's Program (structural deepening of professional knowledge)
- Increased the number of general division subjects to allow for a wider utilization of agricultural education
- Designed to connect to the Doctoral Program, with an increased emphasis on English education



Graduate School of Education (Professional Degree Program; MEXT Graduate School of Teaching)

Max. 16 students / 2 years

Develops personnel that will lead school education in Iwate Prefecture.

Develops executives and middle leader teachers with the professional expertise to lead the future of school education (within the intimate, cooperative structure comprised by the board of education and other regional schools), as well as new teachers who will be of great help when establishing new schools. The ideal is a school education that combines theory and practicality.

Professional Practice in Education

Four-Program Structure

Developing School Management Competencies

Developing Expertise in Subject Teaching

Developing Student Support Competencies

Developing Special Education Competencies

Graduate School of Science and Engineering (Doctoral Program)

Max. 20 students / 3 years

The Graduate School of Science and Engineering aims to create a sustainable, safe and secure society. Our goal is to offer the necessary depth of knowledge to explore specialist fields, a broad education, an understanding of the local area, internationality, leadership, and ethical standards, fostering talented personnel with the abilities and experience necessary for each of their fields who strive to discover new knowledge and create new values with an insatiable desire for truth.

Division of Fundamental and Applied Sciences

Division of Systems Innovation Engineering

Division of Design and Media Technology

United Graduate School of Agricultural Sciences (UGAS) (Doctoral Program)

Max. 24 students / 3 years

The United Graduate School of Agricultural Sciences, Iwate University (hereafter, "Iwate United"), which offers a Doctoral Program in the field of agriculture, was one of the six independent graduate schools established upon the Japanese government's very first effort to make universities more open, and transcend school boundaries in order to work together. Blessed with a rich natural environment and located in the Tohoku Area, Japan's base of food production, Iwate United is comprised of Hirosaki University, Yamagata University, and Iwate University, and is the furthest north of the six United Graduate Schools of Agriculture.

Bioproduction Sciences Major

Bioresources Science Major

Regional Environment Creation Major

Graduate School of Veterinary Sciences (Doctoral Program)

Max. 5 students / 4 years

Through the cooperation of the veterinary medicine faculties between Iwate University and Tokyo University of Agriculture and Technology, the Graduate School of Veterinary Science establish in 2018, and strives to nurture researchers and technical experts who combine high-level expertise with broad perspectives in the fields of Veterinary Basic Sciences, Veterinary Health Sciences and Veterinary Clinical Sciences.

Cooperative Division of Veterinary Sciences

Veterinary Basic Sciences	Anatomy, Physiology and Biochemistry Pathology, Toxicology and Laboratory Animal Science
Veterinary Health Sciences	Animal Health Veterinary Public Health
Veterinary Clinical Sciences	Farm Animal Medicine Companion Animal Medicine

3. Research Topics

Research Topics

Faculty of
Humanities and
Social Sciences

Developing a product with Kuji Amber, with the sensibility of young people—both the students and the corporations feel the benefit of that.



Department of
Human Sciences and Cultural Studies
Professor

Takamitsu Tanaka
[Design/Art Engineering]



We at the Industrial Design Laboratory have been lucky enough to work with the Kuji Kohaku Co., Ltd. (Kuji Kohaku) for many years, and have worked with them to develop various amber-themed products. Of these products, the ones that have received the most praise and are even now popular products are the “amber-embellished wallet” and the “card case.” Joint development for these products began when Kuji Kohaku asked us if we could design and develop a product that was not jewelry, but that would still be used every day. Because most of the students had never seen or touched amber, they actually went to Kuji City to learn more about it, listening to lectures at the museum and engaging in the actual excavation process. Afterwards, they began the design process. About 20 students participated in the project, and each student made

about 10 designs, so we ended up with about 300 sketches. We submitted these to Kuji Kohaku and also conducted a survey at our exhibition at a department store. The wallet and the card case seemed to have the most support across a wide range of ages, and so we began production of those. Through this project, Kuji Kohaku was able to transcend its usual fixed ideas and create a product with younger, fresher ideas, and the students were able to simulate a real-world experience, and get a sense of what kind of design ability is required of design professionals. The project, which was also praised for its contribution to the regional community, was a meaningful one for both sides.



Researchers Database

This web page will introduce the instructors at Iwate University, as well as their works and fields of research.

The first step of your
study abroad journey
begins here



<http://univdb.iwate-u.ac.jp/index.php>

Search from either the Japanese or English page

Search using their affiliation, name and/or key words



Assisting coastal corporations with robot technology that exists in the overlap between medical equipment and seafood processing machinery.

Research Topics

Faculty of
Science and
Engineering

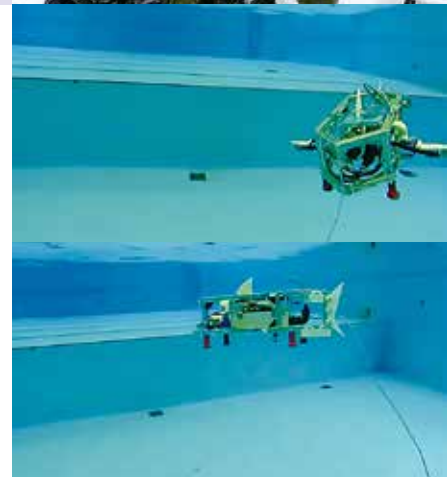


Department of
Systems Innovation Engineering
Associate Professor
Tasuku Miyoshi
[Fishery Robotics, Biomimetic Engineering]



My engagement with robot technology development has been in biomimetic engineering, which is a field that aims to recreate, through engineering, the extraordinary biological processes of living beings. After the Great East Japan Earthquake in 2011, we have been working to advance the recovery efforts for the fishery and seafood processing industries, using robot technologies that were built on biomimetic robots. The Great East Japan Earthquake has made issues like the super-aging workforce, the lack of skilled workers, and the lack of workers in general apparent. The fields that are currently plagued by these issues are the fields in which advancements in robot technologies are the most in demand. As such, we have come up with robots that are made specifically for the fishery and seafood processing industries, beginning with the automation of the seaweed core removal process, like

in the photograph, and have proposed a number of automated machines for a variety of seafood types and processing methods. We also believe, now more than ever, that the active and wide-ranging use of underwater robots is indispensable for the evaluation and management of underwater resources. As such, we are currently conducting experiments for the development of an underwater robot that we expect will operate in Sanriku coastal area. Iwate Prefecture is home to many companies with exceptional technologies, not only inland but along the Sanriku coast. We hope to continue our collaborations with these companies, developing Iwate Prefecture original machines, and provide even further contributions to the advancement of robot technologies in the coastal area.



Admission of Foreign Researchers

Iwate University admits many international researchers (mainly as visiting researchers, foreign postdoctoral fellows with the Japan Society for the Promotion of Science, etc.) from countries throughout the world. These researchers engage in joint research projects with researchers at the university. If you wish to apply as a researcher, search for a researcher that shares your field of research on the "Researchers Database." The admissions process will begin only after you have been approved for admission.

- 1 Contact the researcher you will apply to and gain his/her approval.

*If you are a postdoctoral fellow with the Japan Society for the Promotion of Science, apply for research funds first. Initiate contact after you have been approved for the funds.

- 2 Submit the documents necessary for the approval process.

- 3 Once you are approved, acquire a visa for your stay in Japan and apply for housing.

- 4 Come to Japan.



There are two housing facilities for researchers: Toukyusou (recommended for those whose research periods are under one month) and the International House (researchers room).

4. Types of International Students

Undergraduate Students

In this program, students will take classes in Japanese along with their Japanese peers for a Bachelor's Degree. Applicants will need to take the Examination for Japanese University Admission for International Students (EJU), prepare the necessary application documents, and take the entrance exam. Matriculation will be in April.

- | | | |
|---|-------------------------------|---|
| 1 | From around November | Take the Examination for Japanese University Admission for International Students (June or November), read through the application guidelines, and prepare all necessary documents |
| 2 | Early January to late January | Submit all application documents and pay the entrance examination fee |
| 3 | Late February | Take the entrance examination (except for students applying to the Faculty of Science and Engineering from abroad, who will be accepted/denied on the basis of their application documents) |
| 4 | Early March to mid-March | Results are announced; complete the matriculation process; housing decisions |
| 5 | April | Matriculation |

Graduate School Students (Regular Program)

In this program, students will be able to study for a Master's Degree or a Doctoral Degree. Matriculation will be in April or October. Applicants to the graduate school must first find a researcher in your desired field of research. Search on the Internet for information about researchers at Iwate University.

For details, see the 14 page.

- | | | |
|---|--|---|
| 1 | Pre-examination | Find a researcher to apply to, contact him/her directly, and gain his/her approval. |
| 2 | Check application qualifications | The application process and content differ for each major and graduate school. Contact the researcher who approved you and the representatives for the entrance exam to check the application requirements. |
| 3 | Submit application documents | Be careful, as the due dates for application documents differ for each major and graduate school. |
| 4 | Take the entrance exam | Applicants from abroad may not need to come to Japan. Make sure to check the application requirements. |
| 5 | Results are announced; complete the matriculation process; housing decisions | |
| 6 | April or October | Matriculation |



Contact Information: Admissions Office TEL: 019-621-6064 (direct line) FAX: 019-621-6885 Reference URL: <https://www.iwate-u.ac.jp/english/admission/index.html>

Research Student (Non-Regular Program)

Research students commonly receive research guidance from an advisor before they enter a graduate school. These students are not studying for a degree. Matriculation is in April or October, and the duration of the program is under one year. Research student applicants, like applicants for the graduate school, must first find an advisor and gain his/her approval.

- | | | |
|---|--|---|
| 1 | Pre-examination | Find a researcher to apply to, contact him/her directly, and gain his/her approval. |
| 2 | Submit application documents | Documents can be submitted via mail. |
| 3 | Results are announced; residents of foreign countries must apply for a visa; complete the matriculation process; housing decisions | |
| 4 | April or October | Matriculation |



Contact Information: Student Services Division, Student Services Department 019-621-6055 gkyomu@iwate-u.ac.jp Reference URL: <https://www.iwate-u.ac.jp/iuic/english/international-students/types-of-programs/research-students.html>

Special Auditor (Exchange Student)

There is a program called “The Iwate University Student Exchange Program (IU-SEP)” for students of universities that have established student exchange MOUs with Iwate University (special auditors). Matriculation is in April or October, and the duration of the program is under one year. The application process will be conducted through the university to which the student is currently registered.



Contact Information: International Office, Student Services Department 019-621-6927 gryugaku@iwate-u.ac.jp Reference URL: <https://www.iwate-u.ac.jp/iuic/english/international-students/types-of-programs/student-exchange-program-iu-sep.html>

Scholarships

Japanese Government (MEXT) Scholarship

Government-sponsored international students are eligible for tuition exemptions and tuition grants until their expected year of graduation. Though the amount of the scholarship differs slightly depending on students' financial circumstances, the amounts are usually fairly fixed; for instance, Master's students will typically receive 144,000 yen/month (with an additional 3,000 yen during the winter months). There are two ways to apply. Both methods require that you apply from abroad.

1 Embassy Recommendation

Apply to the Japanese embassy of the country/region in which you reside. You will be able to select a university after you pass the initial screening. Matriculation is in April or October.

There are three types of government-sponsored international students.

- Research Student
- Teacher Training Student
- Japanese Studies Student

2 University Recommendation

Students who are currently registered to a foreign university apply through Iwate University. Matriculation is in October. Applicants are divided into the following types:

Research Student: Like domestic research students, foreign research students must also find a find an advisor and gain his/her approval before the application process.

Japanese Studies Student: Students who are currently registered to a university that has an inter-university exchange agreement with Iwate University, and who will be studying in fields related to the Japanese language and Japanese culture. The duration of the program is under one year



Reference URL: <https://www.studyinjapan.go.jp/en/planning/about-scholarship/>

Monbukagakusho Honors Scholarship for Privately-Financed International Students

This scholarship applies to privately-financed international students, and the application process will be conducted through Iwate University. Those approved will receive the scholarship (48,000 yen/month) for a maximum of 12 months. Privately-financed international students with exceptional scores on their Examination for Japanese University Admission for International Students (EJU) who have just begun the application process, and privately-financed international students who have been approved for matriculation via pre-arrival application are also eligible for this scholarship.



Reference URL: http://www.jasso.go.jp/en/study_j/scholarships/scholarship/shoureihi/index.html

Iwate University Ihatov Fund

This is an Iwate University original scholarship. The scholarship offers 200,000 yen/year to privately-financed international students at the graduate school who received exceptional scores on their entrance exams.

Other Scholarships

Other scholarships from private foundations, etc., will have different application periods, rules of eligibility, and amounts, and will apply to different fields, so be sure to look these up on your own.



Reference URL: <https://www.iwate-u.ac.jp/iuic/english/international-students/types-of-scholarships/mext-jasso-other-scholarships.html>

5. Support for International Students

Global Education Center



The Global Education Center manages and handles the exchange of researchers with foreign universities, coordination with the regional community for international exchange, the admission of international students, and the assignment of Japanese students abroad, in order to advance international exchange. The center places particular importance on providing international students with advice and guidance as to their studies and daily life, conducting Japanese education classes, and advancing projects meant to encourage cross-cultural communication between the international students and regional society.

Tutor System



Iwate University has a “tutor system” to better adapt international students to your studies and daily life in Japan. Japanese students and more experienced international students will serve as your tutors, supporting you in your academics and everyday life, with help from advisors and the instructors in charge. They will, amongst other things, assist you with various procedures after your arrival in Japan, tutor you in the content for your lectures, research, and experiments, etc., and introduce you to Japanese culture and customs. This is also a good opportunity to make friends with Japanese people.

Events for International Students

■ Garden Party Hosted by International Students

In July, international students will host a garden party at Iwate University. Get to know the Japanese residents of Morioka through your country’s food. This is a great opportunity to share your culture with many others.



■ Kimono Experience Event

The kimono experience event is held two times a year.

The kimono experience event is open to students who have never worn a kimono before. It is an opportunity for you to wear Japan’s native dress, the kimono, take photographs, and create new memories.

■ Field Study

Visit cultural heritage sites and companies located throughout Iwate Prefecture. Destinations differ by year. So far, they have included Hiraizumi, a registered cultural heritage site, as well as the Toyota Motor East Japan, Inc. Iwate Plant, and the Yakult Iwate Plant Co., Ltd..

There will also be a ski tour in the winter. Iwate Prefecture is home to many of Japan’s most well-known ski resorts, with visitors from throughout the world. Ski instructors will be there to teach you, so don’t hesitate to join us even if you are a beginner.



■ Social Events with Residents

There will be many opportunities for you to socialize with the local residents, as well as with your friends at the university.

Various programs held throughout the year will allow you to introduce others to your country’s culture, and have them teach you about Japanese culture.



Japanese Education

■ Japanese Language Classes

Because we provide five levels of Japanese classes, from beginner to advanced, you will be able to find a class that matches your level perfectly. For undergraduate and graduate students that enter Iwate University, there are also other classes that may be helpful for your studies and research, like classes on writing theses and giving presentations.

■ Joint Classes with Japanese and International Students

In the “Multi-Cultural Communication” class, which is a general class for all students at Iwate University, Japanese and international students learn by discussing topics and thinking together. International students make up about 30% of the students in these classes, compared to most classes, which are mainly Japanese students with a smattering of international students.

The center also provides many other participatory educational programs where you can learn about different values, like off-site training programs with international students and Japanese students from other universities.



Career Support

■ Job Shadowing and Internships

The school also offers job shadowing programs (where you participate in the workplace), as well as internships at companies, in order to support your career aspirations and help you transition into an independent member of society.

■ Iwate University Joint Job Fair

At this event, which brings together approximately 330 of Japan’s best companies from areas including Iwate Prefecture, the Tohoku Area, and Tokyo, 3rd and 4th year students can meet directly with and acquire information from company HR representative.

■ Guidance by Job Type

Lecturers will provide you with information and advice on job-hunting for your desired career, on topics like self-analysis, industry (company) research, entry sheets (applications), interview strategies, SPI practice tests, etiquette lessons, etc.



■ Message from graduates working for a company named “Iwate Farm” located in Iwate

Reason for working in Japan

I wanted to experience a working life in Japan, a capitalist country, as well as experience Japanese culture such as their diligence, good manners and responsibilities. One of my friends graduated from Iwate University and then started working in Iwate. I also had part-time work experience here too. Those things motivated me to work in Iwate after graduation.



NINH THI THAO
 (Vietnam)
 Graduate from Faculty
 of Humanities and Social
 Sciences

Work Responsibilities

Personnel planning (recruitment, education, evaluation)
 Public relations planning
 Improvement and follow-up of work environment for technical trainees
 Planning and management of the health and safety

Effective Job-Hunting Strategies

Actively participate in briefings, collect brochures and materials from companies, grasp and compare the merits and demerits of each company. Then, focus on a job that fits your personal goals.

Advice to International Students

Have a deep understanding of Japanese language, culture, and customs. If you have any stress or problems that you cannot solve by yourself, consult with your teacher or friends. The size of the company is not important. Try to find an appropriate job for you.

Reason for working in Japan

Eight years has passed since I lived in Japan. It was Japan that gave me the opportunity to improve myself, so I hope to contribute a little to this country.

In addition, I have got support from my family. Twenty years ago, my father worked as a trainee in Japan. Therefore, he understood my wish to get a job in Japan. With my family’s support, I had no hesitation to start my career in Japan.

Work Responsibilities

Production planning Sales planning
 Improvement and follow-up of work environment for technical trainees

Effective Job-Hunting Strategies

When it comes to employment, I realized again that it is more effective to take action early and study with plenty of time. Information is more important than anything.

Advice to International Students

Live in the moment, and find yourself as soon as possible. Finally, enjoy your life as a college student.



DAO PHAM NGOC THAI
 (Vietnam)
 Graduate from Faculty
 of Humanities and Social
 Sciences the Division
 of School Education

6. A Day in the Life of an International Student



International House
 Faculty of Humanities and Social Sciences
YAZMAMMEDOVA AYNUR
 (Turkmenistan)



Jikei Dormitory
 Graduate School of Agriculture
 Environmental Sciences for
 Sustainability Major
Ma Zichen
 (China)

Monthly Living Expenses	
Income	
Scholarship	¥14,3000
Monthly Remittance	¥0
Part-Time Job Earnings	¥0
Expenditure	
Rent/Accommodation Fee	
Monthly Rent	¥33,000
Food Expenses	¥30,000
Entertainment Expenses	¥5,000

Daily Schedule	
7:30 AM	Get up
10:00 AM	Lab work
12:00 PM	Lunch
1:00 PM	Classes
3:00 PM	Lab work
9:00 PM	Dinner
12:00 AM	Go to bed

What is it like to live in the International House?

We stay together with students from different countries. We can exchange our language, culture, and lifestyles. Even though we are far away from our families, staying with our roommates makes us feel like family. We can talk about our daily lives. If someone among us is in trouble we try to sort it out together.

International House Introduction Video

Monthly Living Expenses	
Income	
Scholarship	¥20,000
Monthly Remittance	¥0
Part-Time Job Earnings	Approx. ¥30,000 yen including TA earnings
Expenditure	
Rent/Accommodation Fee	
Utility Fee	Approx. ¥1,000
Food	Approx. ¥30,000
Water Bill	Approx. ¥1,000
Entertainment Expenses	Approx. ¥5,000
Club Fees	¥0

Daily Schedule	
8:00 AM	Get up
9:00 AM	Lab work
12:00 PM	Lunch
1:00 PM	Classes
3:00 PM	Lab work
6:00 PM	Dinner
12:00 AM	Go to bed

What is it like to live in the Jikei Dormitory?

"It's almost been two years since I started living at Jikei Dormitory. It's a two-person room, so whether or not you get along with your roommate really affects the quality of your day-to-day life. I'm lucky to have a good roommate, but there are some people that aren't as fortunate. Other than that, there shouldn't be any problems as long as you follow the rules."

What is it like to live alone?

"I experienced a lot of things that I'd never done before. It's been a good opportunity to challenge myself."

◆ Iwate University International House

International House (Kokusai Koryu Kaikan) is on-campus housing for international students and researchers.

Room Type	Type A (Student room) / Type B・C (Researcher room) / Type D (Share house for students) ※In a share house, 4 students share 1 unit (single-gender rooms).
Period of Residence	2 years (students) 1 year (researchers)
Housing Fee	Rent (including utilities): Type A 36,000yen/month Type B 50,000yen/month Type C 48,000yen/month Type D 33,000yen/month Facility handling charge: 30,000yen (one time) Internet access fee: 24,200yen/year Bedding set rental fee (only for those who wish to rent): 11,000yen/year

Facilities for each room type Facility:
Type A: desk, chair, bed, mattress, refrigerator, air-conditioner, curtain, wardrobe, book shelf, laundry hook, kitchen drawer, wireless LAN
Type D: Private room desk, chair, bed, mattress, air-conditioner, curtain, Wardrobe, book shelf, laundry hook, wireless LAN
Living room kitchen, toilet, coin-operated shower, refrigerator, microwave, dining table, chairs, cupboard, kitchen drawer

◆ Student Dormitories

Iwate University has two student dormitories where international students and Japanese students can live together: "Jikei Dormitory," and "Kobai Dormitory."
 International students who wish to live in these dormitories should have a higher competency in the Japanese language.

	Men's Dormitories	Women's Dormitories
	Jikei Dormitory	Kobai Dormitory
No. of Rooms	5 rooms (2-person rooms)	7 rooms (single)
Monthly Rent	¥14,000	
Period	Up to 2 years	Up to 1 year

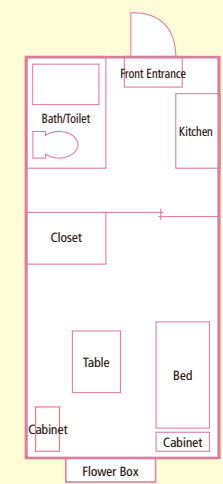
※In addition to the monthly rent, there is also a cleaning fee after departure and a dormitory association membership fee.

Room Facilities: Toilet, kitchenette, refrigerator, fan heater, desk, bed with mattress
 Common Facilities: Shower room, bath, coin laundry

Address:
 Jikei Dormitory 3-18-15 Ueda, Morioka-shi, Iwate 020-0066 Japan (on-campus)
 Kobai Dormitory 4-17-18 Takamatsu, Morioka, Iwate 020-0114 Japan (15 min. walk away from main campus)

◆ Private Housing

You will need a joint guarantor to rent a private apartment in Japan. Iwate University will serve as joint guarantor for any international student who decides to buy "Comprehensive Renter's Insurance for Foreign Students Studying in Japan."
 The average monthly rent for private apartments rented by international students is ¥20,000 - ¥50,000. Students may consult the on-campus Student Co-op's Division of Housing and Local Real Estate for more information.



● 1K (23.2㎡)
 ● 20 min. walk to campus

7. Interviews with International Students

Graduate School of
Science and Engineering
(Doctoral Program)
**SOPACHITWATANA
SUPASUMOND**
(Thailand)

Biography

High-school in Wattana Wittaya Academy (Thai)
Silpakom University (Thai)
Kingston University (England)

Q. What do you study? Why did you choose Iwate University?

Iwate University offers me a wide-range of interesting things which involves both design and engineering. I can guarantee that I'll get not only technical tools but also a critical thinking process including data analysis along with a confidence to solve problems. In the future I have to return to my country and become a teacher in a university. With a wide application, I strongly believe that this university's Ph.D. degree would help me achieve the depth of knowledge necessary to become a strong contributor to the field of both design and engineering. Moreover, I will gain more confidence to guide my future students, carry them with the intellectual skills that I have learnt, and help them develop from critical to creative thinking.

Q. How do you feel about Iwate University? How do you like here?

After spending almost half a year in Morioka, I clearly see that it was indeed a professional program, not only my doctoral class but

also other classes too. I am joining the Japanese class in which I can develop my Japanese skill and experience Japanese culture. Besides learning, I've made many friends from all around the world and I appreciated that.

Q. What do you like about Morioka and/or Iwate prefecture?

Before I came to Morioka, I was advised that the winter in Morioka is very cold. But if you have the right clothes, and go to the right places, you will be fine. I begin to appreciate the snowy days and the beautiful scenery in the city of Morioka. A lot of nature, good food and reasonable prices on every corner. I am really enjoying my year in Morioka and warmly recommend it to prospective students



Q. Why did you choose Iwate University?

The main reason I chose Iwate University was that it offers subject that I am interested in and that are related to the career that I want. Iwate University also offers pre-arrival application for foreigners, which allows us to apply only by submitting the necessary documents (the application form and our EJU results) and without having to go to Japan to take the examination, which saves us a lot of money. That was another reason why I chose Iwate University.

Q. What do you study?

Currently my focus is mainly on electronic devices, studying electronic components and related theories and technologies that serve as the basis for electronics.

Q. How do you feel about Iwate University? How do you like here?

I am satisfied with my university life in Iwate University. From the first day I stepped into Iwate University, all my Japanese friends and the staff have treated us very well and have allowed us to feel calm and comfortable. I have also made friends with Japanese people and a lot of people from different countries

Q. What do you like about Morioka and/or Iwate Prefecture?

I had no idea what Iwate was like before I came to Japan, but when I first came here, I knew somehow that I would fall in love with this place. Compared to big cities like Tokyo, there are some inconveniences, like transportation and accommodation



for tourists who come to visit Iwate. But one thing that big cities definitely lack is the kind-heartedness and warm-heartedness of the residents in Iwate. Every morning on my way to the university, many of my Japanese neighbors will greet me, even if we don't know each other. These small gestures make me feel so warm and comfortable and make me want to stay in Iwate, this lovely and beautiful place.

Q. What would you like to say to students who wish to study in Iwate University in the future?

To those who plan to study in Japan: why not consider Iwate University? I am glad I came to Iwate and do not regret it. The residents of Iwate are warm-hearted and the place is rich with nature. Come explore the hidden charms of Iwate.



Faculty of Science and
Engineering
Department of Systems
Innovation Engineering
Studies in Electrical, Electronic,
and Communication Engineering









Hou Yin Ong
(Malaysia)

Biography















Graduated High School
Graduated Japanese Language School
Took EJU
Entered Iwate University

8. Campus Calendar

Iwate University Events

	<p>〈Early〉 Matriculation Ceremony</p> <p>〈Mid〉 First Semester Course Registration First Semester Classes Begin</p>	4 April
	<p>20°C/8.5°C</p> <p>〈Early〉 School Anniversary Morioka-Tsunagi Road Race Competition</p>	5 May
	<p>〈Early〉 Distribution of Tuition Exemption Applications and Information Sessions (for Second Semester)</p>	6 June
	<p>28°C/20°C</p> <p>〈Early〉 Last Day of First Semester Summer Break (Until Late September)</p>	7 July
	<p>〈Late〉 First Semester Grades Announced</p>	8 August
	<p>〈Early〉 Second Semester Course Registration (from Late September) Second Semester Classes Begin</p>	9 September
	<p>〈Mid〉 Iwate University Festival</p>	10 October
	<p>10°C/1.5°C</p> <p>〈Late〉 Winter Break (Until Early January)</p>	11 November
	<p>〈Late〉 Museum</p>	12 December
	<p>1.8°C/-5°C</p> <p>〈Mid〉 Last Day of Second Semester</p>	1 January
	<p>〈Late〉 Graduation Ceremony Second Semester Grades Announced</p>	2 February
	<p>3 March</p>	3 March

Events Near Morioka City

<p>〈Early〉 Zaimoku-cho Yoichi Market (every Saturday; until early November) (Morioka City)</p>	
<p>〈Mid〉 Morioka Cherry Blossom Festival (Morioka City) (until early May)</p>	
<p>〈Late〉 YOSAKOI Sansa (Morioka City)</p>	
<p>〈Early〉 Chagu Chagu Umakko Festival (Takizawa City) (Nationally Designated Intangible Folk-Cultural Property) The Grand Resort Hanamaki Rose Festival (Hanamaki City) (until early July)</p>	
<p>〈Late〉 Tsunagi Onsen Lake Festival (Morioka City) Morioka, Kitakami River Gum-Boat Race (Morioka City)</p>	
<p>〈Early〉 Morioka Sansa Odori (Morioka City) Morioka Fireworks Festival (Morioka City)</p>	
<p>〈Late〉 Takizawa City Industry Festival (Takizawa City)</p>	
<p>〈Mid〉 Morioka Fall Festival: Hachimangu-Shrine Festival (Morioka City) Morioka-Ishigaki Music Festival (Morioka City)</p>	
<p>〈Mid〉 Morioka City Industry Festival (Morioka City) Yahaba Town Fall Festival (Yahaba Town)</p>	
<p>〈Early〉 All-Japan Wanko Tournament (Morioka City) Odette Performance Art Show (Morioka City)</p>	
<p>〈Early〉 Morioka Bunshi-geki Show (Morioka City)</p>	
<p>〈Mid〉 Hadaka Mairi ("Visiting a Shrine Naked in Winter") (Kyojo-ji Temple, Hachiman-gu Shrine, Sakurayama Shrine) (Morioka City) Gando Lake Pond Smelt Ice Fishing (Morioka City) (until late March)</p>	
<p>〈Early〉 Morioka Yukiakari Snow Candle Festival (Morioka City) Takuboku Karuta Tournament (Morioka City) Iwate S-1 Sweets Fair (Takizawa City)</p>	
<p>〈Mid〉 Hayachine Shrine Somin-sai Festival (Hanamaki City) Shizukuishi Spring Studio Festival (Shizukuishi Town)</p>	

9. Campus Facilities

University Library

Boasts a collection of approximately 850,000 books. The library, which is utilized by the community as a whole, is open on weekends as well and is a site of intellectual dialogue for students, businesspeople, and regional residents. The library has a gallery and a refreshment corner, and is characterized by lots of open space.



University Student Union (Univ. Co-op)

Come here to buy books/documents, stationery, snacks, and everyday necessities. Also has ATMs and ticket agencies, and offers assistance with apartment-hunting and with registering for various types of insurance.



Cafeteria

What do you eat for lunch? /

Three cafeterias—full of variety.

Iwate University has three cafeterias: “Central Cafeteria,” “Faculty of Science and Engineering Cafeteria (BREDO),” and “Faculty of Agriculture Cafeteria.” These cafeterias serve as student hang-out spots, with students going there between classes and after sports practice to eat meals, study, do club activities, host concerts, etc. Each of the three cafeterias has something unique to recommend them, menu items that change monthly with the seasons, and fun events, so make sure to check them out!

Lots of menu items mean you can eat healthy, balanced meals.

Choose what you want according to your whims!



Central Cafeteria



Central Cafeteria opens at 8:00AM on weekdays. The “yakitate pan (fresh-baked bread)” made at the cafeteria is particularly popular!

Faculty of Science and Engineering Cafeteria (BREDO)



The Faculty of Science and Engineering Cafeteria boasts hearty meals with large portions, like the “ramen set” or the “stamina meal set.”

Faculty of Agriculture Cafeteria



The Faculty of Agriculture Cafeteria, surrounded by nature, is known for their “one-coin meals” (items under 500 yen). There is also a terrace that is open in the summer.

Top 3 Recommended Menu Items

Iwate University Co-op Original Item!

Get your stamina up!

The oroshi dare (soy sauce and grated radish sauce) provides a refreshing touch.

BEST 1



Tatsuta-age Chicken Mayo Rice Bowl ¥460

BEST 2



Pork Stir-Fry ¥194

BEST 3



Oroshi Dare Chicken ¥302

Popular with women! Don't forget the desserts



Chocolate Custard Cake ¥108



10. Student Life

Club/
Committee
Activities

Join one of the approximately 140 extracurricular groups at the university and experience personal growth.

Participate in activities to enrich your life as a student and to meet people outside of your faculty.

Iwate University is currently home to approximately 140 extracurricular groups. In addition to the school-sponsored committees, which are there to make student life more fun, there are also clubs and associations. Clubs are divided largely into athletic clubs, culture clubs, and music clubs. Joining these groups is a great opportunity to pursue an existing interest, or to try something new. In these groups you will learn things that cannot be learned in a classroom, meet people outside of your field of study, and connect with people of different regions and societies. All these, one day, will be precious memories of your time as a student.



We have International Students' Association!



【Committees】

Kozukata Festival Planning Committee, Student Welcome Committee, etc.

【Associations】

Culinary Association, Community Development Association, Tennis Association Drop, Dance Association "Bizarre", Hot Air Balloon Association, Pokemon Association, etc.

【Clubs】

Athletic Aikido Club, Archery Club, American Football Club, Karate Club, Beginner's Ski Club, Baseball Club, Soccer Club, Car Club, Judo Club, Rugby Club, etc.

Culture Go Club, Flower Arrangement Club, Theatre Troupe "Kappa", "Circle U", Tea Ceremony Club, Wild Bird Club, Movie Club, etc.

Music Acapella Club VOI VOI, Orchestra Club, Choir Club, Concert Band Club, Mandarin Club, etc.



See the Iwate University home page for more information on clubs

"Circle U", a Student-Run Support Group for International Students

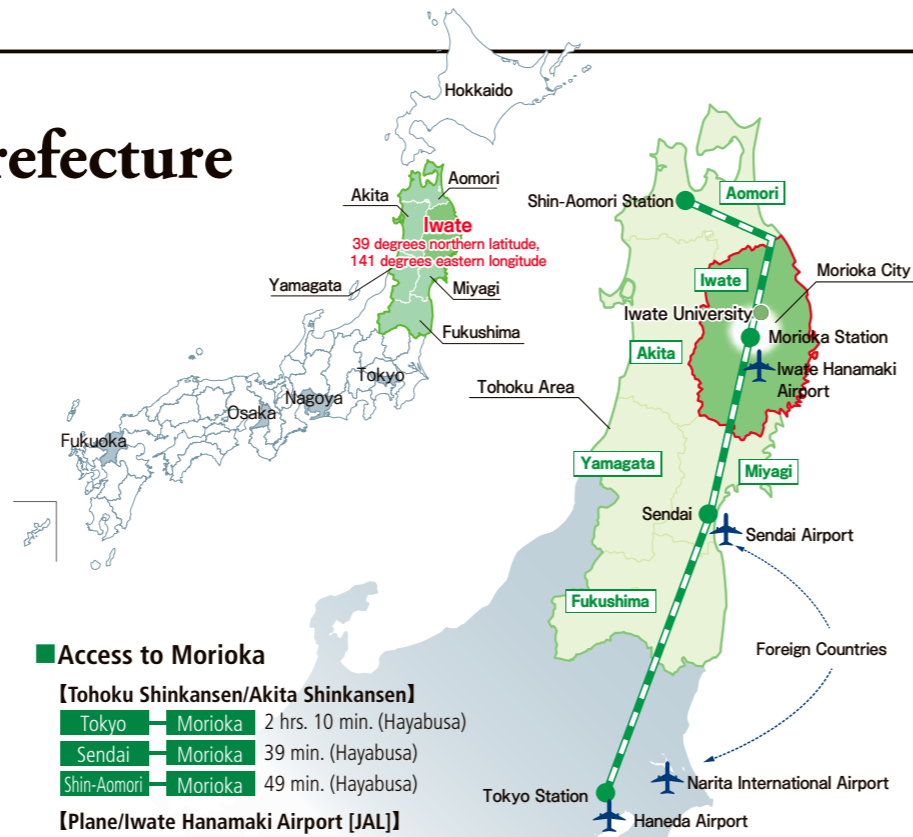
"Circle U" helps international students adapt to life in Japan and to get the most out of their study abroad experience. The club hosts events like welcome parties, the Iwate University Olympics, barbecues, etc.

Contact Information: circleu.iwate.univ@gmail.com

11. About Iwate Prefecture

Iwate Prefecture is located 500 kilometers to the north of Tokyo, in the nature-rich North Tohoku Area (39 degrees north latitude, 141 degrees east longitude), and with an area approximately seven times that of Tokyo, is the second largest prefecture in Japan.

Located in various locations throughout the prefecture are famous nature sites like Mount Iwate (known as the "Southern Fuji"), the ria coast (a number of beautiful coastlines formed when deep valleys, eroded by rivers, sunk into the ocean), as well as historical and cultural sites, the most well-known being the town of Hiraizumi, and some of the most well-known hot springs and ski resorts in Japan.



Access to Morioka

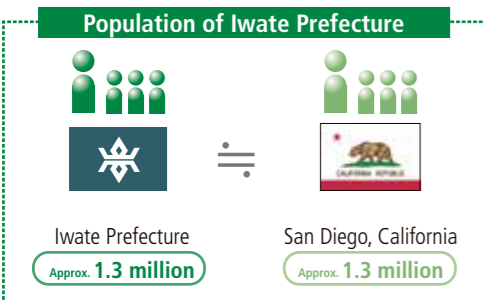
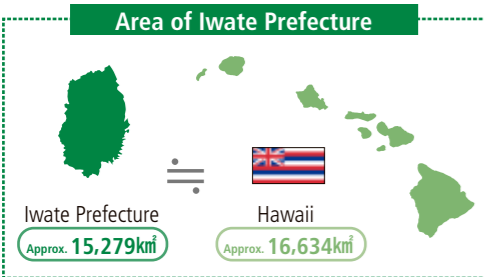
[Tohoku Shinkansen/Akita Shinkansen]

Tokyo	Morioka	2 hrs. 10 min. (Hayabusa)
Sendai	Morioka	39 min. (Hayabusa)
Shin-Aomori	Morioka	49 min. (Hayabusa)

[Plane/Iwate Hanamaki Airport [JAL]]

Osaka (Itami)	Hanamaki	1 hr. 25 min.
New Chitose Airport (Sapporo)	Hanamaki	55 min.
Nagoya (Komaki)	Hanamaki	1 hr. 15 min.

Iwate Hanamaki Airport
 ↓
 Morioka Station (Iwateken Kotsu Bus)
 50 min.

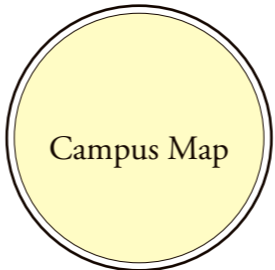


Prefectural Capital: Morioka City

Population
 Approx. 300,000

Festival
 Sansa Festival, Chagu Chagu Umakko Festival

Famous Items
 Nambu Ironware, Remen, Nambu Senbei (Crackers)



Campus Area

Ueda	426,592m ²
Elementary School Attached to the Faculty of Education	
Kindergarten Attached to the Faculty of Education	
Junior High School Attached to the Faculty of Education	
Takizawa Farm	
Takizawa Research Forest	
Omyojin Pasture	
Omyojin Research Forest	
Kamaishi Satellite Office	
Other	1,429,147m ²
Total	14,719,739m²

Contact Information

Support available in Japanese, English, Chinese, and Korean

International Office

3-18-34 Ueda, Morioka-shi, Iwate 020-8550 Japan
 TEL+81-19-621-6057 / +81-19-621-6076
 FAX+81-19-621-6290
 E-mail: gryugaku@iwate-u.ac.jp



Website

Support available only in Japanese

Topic	Division/Office in Charge	TEL	E-mail
About the university in general	General Administration and Public Relations Division, General Administration Department	019-621-6006	ssomu@iwate-u.ac.jp
About the entrance exam	Admissions Office, Student Services Department	019-621-6064	
About student life	Student Support Division, Student Services Department	019-621-6060	gshien@iwate-u.ac.jp
About careers for students after graduation	Career Support Division, Student Services Department	019-621-6709	syushoku@iwate-u.ac.jp
Graduation certificates for graduates and students who have completed their studies	Student Services Division, Student Services Department	019-621-6055	gkyomu@iwate-u.ac.jp



YouTube



Instagram



Facebook



Twitter



WeChat

(Chinese International Students Association)

Website

Iwate University	Japanese English	https://www.iwate-u.ac.jp/english/index.html
Global Education Center	Japanese English Chinese Korean	https://www.iwate-u.ac.jp/uiic/
Researchers Database	Japanese English	http://univdb.iwate-u.ac.jp/openmain.jsp
Questions related to the entrance exam	Japanese	https://www.iwate-u.ac.jp/admission/index.html



国立大学法人

岩手大学
 IWATE UNIVERSITY