

参加者募集

カナダ・サスカチュワン大学教員による アクティブラーニング短期集中研修

サスカチュワン大学グウェナ・モス教育センターのWenona Partridge先生を招き、英語によるアクティブラーニング短期集中プログラムを実施します

平成30年8月3日(金)～8月8日(水)の4日間(※午前だけ・午後だけでも参加可)

プログラム内容:1日6時間、計4日間の集中プログラム。

午前はアクティブラーニングの理論の講習を受け、少人数グループで実践。

午後はクリティカルシンキングに関する講習・実践。

人数に余裕があれば何日でも受講可能。また、各プログラム(午前、午後それぞれのクラス)に参加することで、サスカチュワン大学グウェナ・モス教育センターによる修了証を発行

実施日程:8月3日(金)～8月8日(水)の土日除く4日間

(午前:9:00～12:00、午後:13:00～16:00)

募集対象:各クラス合計15名まで ※これまで本研修に参加していない方を優先

午前:本学部局・支援センター専任教員、非常勤教員(※英語での授業やアクティブラーニングに関心を有する方)

午後:本学部局・支援センター専任教員、非常勤教員、本学事務・技術職員(非常勤含む)

申込み方法:氏名、所属、希望受講日を記入の上、メールで申込み

募集締切:6月29日(金)※応募者多数の場合、選考

会場:岩手大学図書館2階生涯学習・多目的学習室

使用言語:すべて英語 参加費用:無料

主催:岩手大学国際連携室

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開講スケジュール

Date	Time	Theme	Session Title	Session Activities
8/3 (Fri)	9-12pm	Teaching Skills Development	Introduction to Teaching Philosophies and Reflective Practice: What, why and how do I teach?	Welcome, overview, icebreakers, learning outcomes and objectives. Activity: Card sorting and Think-Pair-Square-Share, participants' summary, feedback, wrap-up
	1-4pm	Professional Skills Development	Critical Thinking: Introduction to Kahneman's ways of thinking	Welcome overview, icebreakers, learning outcomes and objectives. Activity: Case studies and small group discussion, participants' summary, feedback, wrap-up
8/6 (Mon)	9-12pm	Teaching Skills Development	Active Learning Strategies: a practical introduction	Welcome, overview, icebreakers, learning outcomes and objectives Activity: Four Corners, Gallery Walk, and Fishbowl, participants' summary, feedback, wrap-up
	1-4pm	Professional Skills Development	Interpersonal and Intercultural Skills: Introduction to the Single Story and personality types	Welcome, overview, icebreakers, learning outcomes and objectives Activity: Video, Think-Pair-Square-Share, simulation activity, personality assessment and discussion, participants' summary, feedback, wrap-up
8/7 (Tue)	9-12pm	Teaching Skills Development	Assessment Strategies: Introduction to Objectives and Alignment	Welcome, overview, icebreakers, learning outcomes and objectives Activity: Gallery Walk to write objectives/outcomes as a group, card sorting activity to differentiate formative from summative assessment, then small group application of constructive alignment. Participants' summary, feedback, wrap-up
	1-4pm	Professional Skills Development	Creativity and Innovation: Introduction to Kirton's Creativity and Innovation Inventory	Welcome, overview, icebreakers, learning outcomes and objectives Activity: Large group discussion about creativity, self assessment of where each participant falls on Kirton's Adaption Innovation Inventory, group discussion. Participants' summary, feedback, wrap-up
8/8 (Wed)	9-12pm	Teaching Skills Development	From Novice to Expert: Introduction to concept mapping using Dreyfus' model of skills acquisition	Welcome, overview, icebreakers, learning outcomes and objectives Activity: Think-Pair-Share about what acquiring skills, group concept map using Dreyfus' model, individual concept map of key objectives for a participant's course. Participants' summary, feedback, wrap-up
	1-4pm	Professional Skills Development	Ethics and Values: Introduction to professional mission statement composition	Welcome, overview, icebreakers, learning outcomes and objectives Activity: Introduction to ethics and values in professional practice, peer-based values interview, individual mission statement draft, small group sharing and discussion. Participants' summary, feedback, wrap-up